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Keywords: word1, word2, word3, word4, word5

Introduction

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Materials and Methods or Pedagogy

Length: The length of all paper submissions (including abstracts and references) is a maximum of six pages (single line spacing).

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Body text: Use 10 point Times New Roman throughout. Use italics only to emphasize special parts of the text. To start a new paragraph, indent 5 mm from the left margin (there is no need to insert a blank line).

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caption for each table and figure. Place the caption above the table and below the figure. Use 8 point Times New Roman for labels of Tables and Figures. Leave one line before the caption and one line after the caption. Do not indent or center the caption. Note the difference between tables and figures: Tables contain only alphanumeric characters and no graphic elements.

References: References in text should be author and date:

- ... Wilson (2000) makes this distinction ...
- ... Wilson, Hodges, and Jackson (2000) found that ...
- ... the point is discussed in several places (e.g., Allen and Corder, 1975; Stern, 1983).

Please list all of your references in alphabetical order in the reference list. Examples of references from different sources are shown below.

For articles: Chames, J. & Lieberman, L. (1965). Differences between normal and clinical groups in judging, evaluating and associating needs. *Journal of Clinical Psychology*, 21, 145-156.

For books: Hodges, D.A. & Jackson, H.G. (1983). *Analysis and design of digital integrated circuits.* New York: McGraw.

For chapters: Willis, P. (1983). Cultural production and theories of reproduction. In L. Barton & S. Walker (Eds). *Race, class and education* (pp. 40-43). San Francisco: Jossey-Bass.

For URLs: Johnson, A. (1996). The changing face of education. Retrieved from

http://www.stemnet.inf.ca/Community/Prospects/V3 n3/tcfoe.htm.

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Conclusions

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Acknowledgements

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You may include acknowledgement here (when appropriate) the organisations who have funded or extended their facilities for doing the research work.

References

Chames, J. & Lieberman, L. (1965). Differences between normal and clinical groups in judging, evaluating and associating needs. *Journal of Clinical Psychology*, 21, 145-156.

Hodges, D.A. & Jackson, H.G. (1983). Analysis and design of digital integrated circuits. New York: McGraw.

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Willis, P. (1983). Cultural production and theories of reproduction. In L. Barton & S. Walker (Eds). *Race, class and education* (pp. 40-43). San Francisco: Jossey-Bass.

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